

Sacred Heart Catholic School Office of Admissions

Pre-Kindergarten & Kindergarten Teacher Recommendation

Student's Name:	Date of Birth:
Applying to: <input type="checkbox"/> Pre-Kindergarten <input type="checkbox"/> Kindergarten	School year: <input type="checkbox"/> 2019-2020 <input type="checkbox"/> 2020-2021 <input type="checkbox"/> 2021-2022 <input type="checkbox"/> 2022-2023

Dear Colleague,

The child listed above is applying for admission to Sacred Heart Catholic School. Our office finds candid evaluations quite helpful and appreciates your cooperation in giving as full an appraisal as possible for this student. Please note, the parents/guardians will not have access to this confidential information and it will not become a part of the child's permanent record. If you have additional comments, please attach a sheet or contact Vicki Flanagan, Elementary Principal, at (601) 583-8683. The parent's signature gives you permission to complete this form for us.

Thank you for your assistance,
 Sacred Heart Catholic School Office of Admissions

Parent's Signature	Date	Parent's Phone Number			
LEARNING READINESS	Excellent	Good	Average	Below Average	Poor
Fine Motor Skills (ie hand-eye coordination)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gross Motor Skills (ie balance, movement)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech Development/Articulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention Span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to listen in a group setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude towards school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL & EMOTIONAL DEVELOPMENT	Excellent	Good	Average	Below Average	Poor
Separates easily from parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Toilets independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits courtesy and respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects classroom routines & rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses feelings appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperates with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares well with classmates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaks in complete sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PARENTAL SUPPORT/ATTENDANCE	Excellent	Good	Average	Below Average	Poor
Parents support classroom systems and expectations (i.e. arriving on time, follow through with school requests, pick-up on time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This student demands an excessive amount of time for:	Seldom	Sometimes	Frequently
Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Number of months or years at your center/school. _____

To your knowledge, has the child ever been evaluated by a professional for concerns with learning, aggression, attention-span or any other issues? Yes No Don't know

Has this child ever been sent home for behavioral problems at school/center?

Yes No Don't know

If yes, why? _____

If applying for **pre-kindergarten**, do you believe this child is developmentally ready for a full-day, structured preschool program? Yes No Don't know

If applying for **kindergarten**, do you believe this child is academically and developmentally ready for a full-day kindergarten? Yes No Don't know

ADDITIONAL COMMENTS:

Please print:

Person completing this form: _____

Position: _____

Name of School: _____

Signature

Date

Please mail or fax completed form to:

Sacred Heart Catholic School
Office of Admissions
608 Southern Avenue
Hattiesburg, MS 39401
Telephone: (601) 583-8683
Fax: (601) 583-8684