

Summer Packet For upcoming 2nd graders!



Dear Parents,

We know you want your child to be prepared for next year. It is important to be a kid and relax but please remember when a child takes an extended break from academics some regression occurs. Please take a little time each week to complete an assignment to help your child keep his or her skills fresh. Have a great summer! Please turn in the completed assignments on the first day of school for a participation grade.

Math

- Next year, we will work on being able to solve 100 addition facts in 5 minutes and 100 subtraction facts in 5 minutes. To be able to do this, your child must know these facts automatically.
- Go to math-drills.com and you can print off addition and subtraction and complete them once a week! Start off timing for 10 minutes and slowly decrease by a minute.

Reading

- We recommend reading with your child daily. You can read to your child and with your child. Your child should also read to you. Your child may read whatever interests him or her. However, your child should read books that are on his or her level (AR reading range from 1st grade).
- Attached is a list of 300 basic sight words,. Knowing these words will make reading so much easier for your child as many of these words cannot be sounded out. You may want to make a set of flash cards of the words your child has problems recognizing.
- BE ready to take at LEAST 2 AR tests the first week of school. **AR counts as TWO test grades each month in second grade.** They get a grade for percentage of goal met, and percentage CORRECT on tests.



Writing

- We recommend working on writing skills with your child. If your child has difficulty writing on a line, reversing letters, and making the letters correctly, then some handwriting practice is in order. In second grade, students will be expected to write complete sentences with detail. In reading class, they will need to answer discussion questions about stories in paragraph form that reflect the question in their answer. The remaining sentences should explain or give details that support their main idea. Comprehension skills will include: finding main ideas, finding details, drawing conclusions, making inferences, following directions, using words in context, identifying cause and effect, and recognizing a problem and solution in a



story. There are various workbooks available at local bookstores that cover these skills, if you would like some practice over the summer.

- You may go to <https://www.zaner-bloser.com/zb-fontsonline-plus>
Go to the FREE version and you can use the second or third grade template. This is FREE handwriting paper. You can type things on it for your child to copy.
- Complete at least two writing prompts a week in a journal and turn in to us in August.

Self-Sufficiency

- **We do not have assistants in second grade**, so we work very hard to teach our students to be as independent as possible. We practice routines and procedures in our classrooms that help our students become independent, responsible, self-sufficient, problem-solvers. Do you constantly have to remind your child to do something at home? You may inadvertently be training them **not to listen** until you repeat it (~~X~~) amount of times. We expect our students to follow our directions the **first** time they are given. Practice at home, please!

Items to be turned in for a grade:

- **At LEAST 5 math fact sheets**
- **At least 8 writing prompts in your journal**
- **Be ready to test on TWO AR books**

We are looking forward to a great school year!

Second Grade Teachers

Mrs. Monica Spell

Mrs. Lisa Brown

Second Grade Recommended Reading List

This list comes from the following websites: Association for Library Service to Children (<http://www.ala.org/ala/alsc/awards/scholarships/childrens/notable/notablecbooklist/current/notable.htm>)

Bookhive: Your Guide to Children's Literature and Books (<http://www.bookhive.org>)

- Armstrong, Jennifer. *Once Upon a Banana*. Illus by David Small
- Bachelet, Gilles. *My Cat, the Silliest Cat in the World*. Illus by Abrams
- Barrett, Judi. *Cloudy With a Chance of Meatballs*. Illus. by Ron Barrett
- Bateman, Teresa. *Keeper of Soles*. Illus by Yayo
- Beaumont, Karen. *Move Over, Rover!* Illus. by Jane Dyer. *Geisel Honor Book*.
- Chaconas, Dori. *Cork & Fuzz: Short and Tall*. Illus by Lisa McCue
- Chodos-Irvine, Margaret. *Best Best Friends*. Illus by Harcourt
- Crews, Nina. *Below*. Illus. by Holt
- Cushman, Doug. *Aunt Eater Loves a Mystery*.
- Diakite, Penda. *I Lost My Tooth in Africa*. Illus. by Baba Wague Diakite
- DiCamillo, Kate. *Mercy Watson Goes for a Ride*. Illus. by Chris Van Dusen, Candlewick, *Geisel Honor Book*
- Gravett, Emily. *Wolves*. Illus by Simon & Schuster.
- Grey, Mini. *The Adventures of the Dish and the Spoon*. Illus by Knopf
- Henkes, Kevin. *Lilly's Big Day*. Illus by Greenwillow.
- Hills, Tad. *Duck & Goose*. Illus by Random/Schwartz & Wade
- Hopkinson, Deborah. *Sky Boys: How They Built the Empire State Building*. Illus by James E. Ransome
- Howe, James. *Houndsley and Catina*. Illus by Marie-Louise Gay. Candlewick
- King-Smith, Dick. *George Speaks*. Illus by Judy Brown
- Kvasnosky, Laura McGee. *Zelda and Ivy: The Runaways*. Illus by Candlewick.. *Geisel Medal Book*
- Look, Lenore. *Uncle Peter's Amazing Chinese Wedding*. Illus by Yumi Heo. Simon & Schuster/Anne Schwartz
- MacDonald, Margaret Read. *Tunjur! Tunjur! Tunjur! A Palestinian Folktale*. Illby Alik Arzoumanian. Marshall Cavendish
- MacLachlan, Patricia and Charest, Emily MacLachlan. *Once I Ate a Pie*. Illus by Katy Schneider
- McClintock, Barbara. *Adele & Simon*. Illus by Farrar/Frances Foster
- McLimans, David. *Gone Wild: An Endangered Animal Alphabet* Illus by Walker. *Caldecott Honor Book*
- Montes, Marisa. *Los Gatos Black on Halloween*. Illus by Yuyi Morales
- Newman, Jeff. *Hippo! No, Rhino!* Illus by Little, Brown
- Pinkney, Jerry. *The Little Red Hen*. Illus by Dial
- Portis, Antoinette. *Not a Box*. Illus by Harper Collins. *Geisel Honor Book*
- Seeger, Laura Vaccaro. *Black? White! Day? Night! A Book of Opposites* Illus by Roaring Brook/Neal Porter
- Shannon, David. *Good Boy, Fergus!* Illus by Scholastic/Blue Sky
- Sierra, Judy. *Thelonus Monster's Sky-High Fly Pie*. Illus by Edward Koren Knopf
- Soto, Gary. *Chato's Kitchen*. Illus by Susan Guervara
- Watt, Melanie. *Scaredy Squirrel*. Illus Kids Can
- Sheeler, Lisa. *Mammoths on the Move*. Illus by Kurt Cyrus.
- Winter, Jonah. *Dizzy*. Illus by Sean Qualls. Scholastic/Arthur A. Levine

June and July Writing Prompts (complete at least 8 in a journal)

Each entry needs to be at least 5 complete sentences!

- Next year you'll be in a different class with a new teacher. **Write a letter to your next year's teacher**, telling him or her the most important things that you learned this year.
- What **advice** would you give to **students** who will soon be starting the grade that you are now completing?
- Describe your **favorite memories** of this school year.
- I've **improved** in _____ during this school year.
- My **goals for next school** year are ...
- Create a **new water park**. Give your new theme park a name and describe the most popular water rides that are at your park.
- **Design a postcard** from a place that you visited or would like to visit. On the front of the postcard, draw a picture of a place that you saw. On the back, write a letter to a friend about this vacation.
- My **SPACE-tacular vacation**. Write a **text message** to your friend telling him or her about your **trip to outer space**.

- **My dream summer holiday**.

- A **vacation** I will always remember ...
- What is your **favorite summer memory**? How old were you when it happened?

- **My dream summer camp** ...
- Describe a fun **roller coaster** ride.
- A **weird day at the zoo** ...
- I was **lost at the zoo** ...
- Do you like the **summer heat** or do you spend most of your time in the cool, air-conditioned indoors?
- How do you think people coped with the heat **before air conditioning** and electric fans were invented?
- OR you may pick your own TOPIC to write about!

High Frequency Word List

cold	grow	may	said	too
come	had	me	saw	try
could	has	much	say	two
cut	have	must	see	under
did	he	my	seven	up
do	help	myself	shall	upon
does	her	never	she	us
done	here	new	show	use
don't	him	no	sing	very
down	his	not	sit	walk
draw	hold	now	six	want
drink	hot	of	sleep	warm
eat	how	off	small	was
eight	hurt	old	so	wash
every	I	on	some	we
fall	if	once	soon	well
far	in	one	start	went
fast	into	only	stop	were
find	is	open	take	what
first	it	or	tell	when
five	its	our	ten	where
fly	jump	out	thank	which
for	just	over	that	white
found	keep	own	the	who
four	kind	pick	their	why
from	know	play	them	will
full	laugh	please	then	wish
funny	let	pretty	there	with
gave	light	pull	these	work
get	like	put	they	would
give	little	ran	think	write
go	live	read	this	yellow
goes	long	red	those	yes
going	look	ride	three	you
good	made	right	to today	your
got	make	round	together	
green	many	run		