Entering Sixth Grade Language Arts Review Packet

This packet is being provided to give students extra practice on the skills that they have learned in ELA this past school year.

This packet is required and must be turned in on the first day of school.

Sentences

Directions: Rewrite each sentence so that it is grammatically correct.

1. Under the table were her shoes.
   __________________________________________________

2. For the party I had to pick her up.
   __________________________________________________

3. Across the room sat Miss Michaels.
   __________________________________________________

4. Near the couch was the baby’s toy.
   __________________________________________________

5. For quietly just a moment she sat.
   __________________________________________________

6. Faster and faster came the runners.
   __________________________________________________

Sentences

Directions: Rewrite these fragments as complete sentences.

1. Burning leaves __________________________________________________

2. Ran to the door __________________________________________________

3. Caught in the escalator
   __________________________________________________

4. The famous man __________________________________________________

5. a noise outside __________________________________________________

6. with his homework ________________________________________________
Plurals

Directions: Write the plural of these animals.
1. pony ________________________
2. dog ________________________
3. ox _________________________
4. cow _________________________
5. deer _________________________
6. buffalo ______________________
7. sheep ________________________
8. fish _________________________

Plurals

Directions: Write the plural form of the following nouns in a sentence.
1. strawberry _______________________
2. bush __________________________
3. dress __________________________
4. baby ___________________________
5. beach __________________________
6. day ______________________________

Pronouns

Directions: Rewrite the underlined words with a pronoun.
1. The girl and her friend played on a soccer team. _________________________
2. Jonah said, “Jonah likes to eat corn on the cob.” _________________________
3. My mother used to live in South Carolina. ____________________________
4. Why don’t the children play outside? _________________________________
5. The rabbit ate the rabbit’s food. ________________________
6. Katie and I share the same birthday. ________________________________
7. The next day Emilio and Caren walked home together. _________________
8. Rubert found a watch in his backyard. ______________________________
Pronouns

Directions: Choose the correct reflective pronoun that makes each sentence complete.

a. ourselves  b. myself  c. yourself  d. himself  e. itself  f. themselves

1. Dan taught _____ how to ride a bike.
2. We made _____ sick from eating too much candy.
3. The students are setting high goals for _____.
4. “Help _____ to a cookie after dinner,” said Mom.
5. I couldn’t help _____ from falling asleep.
6. The tree seemed to lean _____ toward the sky.

Proofreading

Directions: Copy each sentence correctly.

1. didn’t they put on a play in november

2. there class saw two playes this year

3. have you ever ben to cape canaveral

4. next yeare bobs aunt will work for the post office

5. the olympics is fun too watch

6. I like the knew sport called snowboarding
Proofreading

Directions: Rewrite each sentence correctly.

1. the temperature in the woods were below freezing and i got two cold
   _____________________________________________________________
2. the story about dr. terry were interesting
   ____________________________
3. last Tuesday I go to see the movie the patriot
   _____________________________________________________________
4. canada be on the border of the united states
   _____________________________________________________________
5. do you like to ate shrimp
   _____________________________________________________________

Proofreading

Directions: Rewrite each sentence correctly.

1. Her and her teacher mrs Jenkins walk to lunch
   _____________________________________________________________
2. Does you know what she be having for lunch
   _____________________________________________________________
3. mario want to write a article for the school paper
   _____________________________________________________________
4. he like to right stories about reptile
   _____________________________________________________________
5. mrs Jenkins is take her class to the public libraries
   _____________________________________________________________
6. there we will do research on a countries in Europe
   _____________________________________________________________
Punctuation

Directions: Add commas where needed.

1. My sister brother and cousin went to camp with me.
2. Jim my uncle took us last week.
3. Emily said “Let’s go back next year.”
4. I want this book but I will have to read it later.
5. He went to the library to the grocery store and then back home.
6. The poodle which is noted for its small size can be a great pet.

Adverbs

Directions: Circle each adverb. (There are two in each sentence.)

1. She watched eagerly as the storm grew near.
2. Down came the rain violently.
3. She fed her bird early today.
4. Softly and sweetly the children sang.
5. He arrived late at the party tonight.
6. Mr. Brown drove carefully and slowly.

Clauses Directions:

Underline the adverb clause in each sentence.

1. While Toby waited for the school bus, he read a book.
2. The baby yawned when she was ready for a nap.
3. We will have P.E. outside unless it rains today.
4. He received a good grade on his test although he missed three problems.
Contractions

Directions: Write the two words for each contraction.

1. I’ve _______________________
2. won’t _______________________
3. you’ll _______________________
4. he’d _______________________
5. haven’t _______________________
6. isn’t _______________________
7. aren’t _______________________
8. she’d _______________________

Figurative Language

Directions: Write S if the sentence uses a simile or M if it uses a metaphor.

1. He was quiet as a mouse. _____
2. It was as hot as fire! _____
3. He’s a dog! _____
4. The sheets were as white as cotton. _____
5. Her baby is an angel. _____
6. Cody was as funny as Billy Crystal _____

Nouns

Directions: Underline each noun.

1. The telephone has changed over the years; now we have phones in cars.

2. Children watch too much television when they come home from school.

3. Gardening is a great hobby for people who like to spend time outdoors.

4. You will need paper, pencils, or a pen to use with your journal.

5. My cousin is better at typing than I am, but I am better at reading.

6. This year’s school election was held last Thursday in the cafeteria.
Possessives

Directions: Fill in the chart with the correct possessive nouns.

<table>
<thead>
<tr>
<th>NOUN</th>
<th>SINGULAR POSSESSIVE</th>
<th>PLURAL POSSESSIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>town</td>
<td></td>
<td></td>
</tr>
<tr>
<td>child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>beach</td>
<td></td>
<td></td>
</tr>
<tr>
<td>whale</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Verbs

Directions: Write the correct form of the verb in parentheses to complete each sentence.

1. We ___________________ at a hotel on vacation.  (stay)
2. Mom ___________________ my sister in a blanket because she was cold. (wrap)
3. Our class __________________ for our history test. (study)
4. Timothy ___________________ to remember his spelling words for the test. (try)
5. Juanita ___________________ all of our basketball games. (attend)
6. The hummingbird ___________________ her eggs in a nest last week. (lay)

Prepositional Phrases Directions:

Put parentheses around each prepositional phrase.

1. We went to a birthday party at Sue’s house.
2. LuAnn came from Mexico to the United States.
3. She lived across the street from her aunt.
4. Their family speaks English, except their mother.

5. Mom got up at 7:00 a.m. and left the house before 9:00 a.m.

6. The snow continued throughout the afternoon.

**Prepositions Directions:**

**Circle all prepositions in the sentences below.**

1. Carol visited her sister near Chicago.

2. In the early 1900’s, the telephone was invented.

3. Immigrants came to America to seek a better life.

4. The squirrel crawled through the hollow tree and onto the branch.

5. He went without playing baseball for two weeks.

6. The student sat between her friend and the principal during the program.