



Summer Packet for Upcoming 2nd Graders!!!



Dear Parents,

We know you want your child to be prepared for next year. It is important to have a great summer, be a kid, and relax. However, please remember when a child takes an extended break from academics there is some regression that occurs. Please take a little time each week to complete an assignment to help your child keep his or her skills fresh. Have a great summer!

Math

- **MATH FACTS:** Next year, we will work on being able to solve 100 addition facts in 5 minutes and 100 subtraction facts in 5 minutes. Your child must know the addition and subtraction facts with automaticity to be able to complete these timed drills.
- **Math-drills.com** is the perfect website to print off addition and subtraction facts to be completed once a week. Start off timing for 10 minutes and slowly decrease by one minute.
- **TIME:** Your child can practice learning to tell time on an analog clock not a digital clock. We will work on time every day.
- **MONEY:** Your child should practice counting with real coins. Students should especially know the value of each coin, what the front looks like, and what the back looks like.

Reading

- **DAILY READING:** We recommend reading with your child read daily. You can read to your child and have your child read to you. Your child may read whatever interests him or her. However, your child should read books that are on his or her level. Picture books are a great resource as well as nonfiction books on topics of interest such as: plants, space, weather, rocks, animals, history, geography, etc.
- **COMPREHENSION:** In reading class, students will be finding main ideas, finding details, drawing conclusions, making inferences, following directions, using words in context, identifying cause and effect, and recognizing the problem and solution in stories. There are various workbooks available at local bookstores that cover these skills if you would like to practice over the summer.
- **SIGHT WORDS:** Sight words are another meaningful way to be prepared for second grade. Many sight words cannot be sounded out, so children must know these words with automaticity. Attached is a list of the first 400 sight words that children should know in order to read well. You can make sets of flash cards for words that your child has problems recognizing and work with those words.
- **ACCELERATED READING:** Your child should be ready to take at least 2 AR tests the first week of school. During each nine weeks in 2nd grade, AR will count as a test grade based on the percentage correct on tests.

Writing

- We recommend working on handwriting skills with your child. If your child has difficulty writing on a line, reversing letters, and making letters correctly, then some handwriting practice is in order. In second grade, students will be writing on notebook paper and on smaller lines than in first grade.
- You may go to www.handwritingpractice.net and there are sheets that you can make for your child to practice handwriting skills. All you do is type in the content you want them to write and print it out.
- Complete at least one writing prompt a week in a journal and turn in to us in August.

Self-Sufficiency

- ***We will not have assistants in second grade!*** So it is imperative that we work very hard to teach our students to be as independent as possible. We practice routines and procedures in our classrooms that help our students become independent, responsible, self-sufficient, problem solvers. If you have to constantly remind your child to do something at home, you may inadvertently be training them not to listen. If you have to repeat things over and over, that usually shows that the students are not being good listeners. Please work with your student over the summer to become better listeners and more independent. Our expectations are that our students follow directions the first time they are given. Please practice this at home!

Items to be turned in for a grade:

- At LEAST 5 math fact sheets
- At least 8 writing prompts in your journal
- Be ready to test on TWO AR books

We look forward to a great school year!

Second Grade Teachers

Mrs. Lawrie Wallace

Mrs. Elizabeth Jarman

Second Grade Recommended Reading List

This list comes from the following websites: Association for Library Service to Children (<http://www.ala.org/ala/alsc/awardsscholarships/childrensnotable/notablebooklist/currentnotable.htm>)

Bookhive: Your Guide to Children's Literature and Books (<http://www.bookhive.org>)

- Armstrong, Jennifer. *Once Upon a Banana*. Illus by David Small
- Bachelet, Gilles. *My Cat, the Silliest Cat in the World*. Illus by Abrams
- Barrett, Judi. *Cloudy With a Chance of Meatballs*. Illus. by Ron Barrett
- Bateman, Teresa. *Keeper of Soles*. Illus by Yayo
- Beaumont, Karen. *Move Over, Rover!* Illus. by Jane Dyer. *Geisel Honor Book*.
- Chaconas, Dori. *Cork & Fuzz: Short and Tall*. Illus by Lisa McCue
- Chodos-Irvine, Margaret. *Best Best Friends*. Illus by Harcourt
- Crews, Nina. *Below*. Illus. by Holt
- Cushman, Doug. *Aunt Eater Loves a Mystery*.
- Diakite, Penda. *I Lost My Tooth in Africa*. Illus. by Baba Wague Diakite
- DiCamillo, Kate. *Mercy Watson Goes for a Ride*. Illus. by Chris Van Dusen, Candlewick, *Geisel Honor Book*
- Gravett, Emily. *Wolves*. Illus by Simon & Schuster.
- Grey, Mini. *The Adventures of the Dish and the Spoon*. Illus by Knopf
- Henkes, Kevin. *Lilly's Big Day*. Illus by Greenwillow.
- Hills, Tad. *Duck & Goose*. Illus by Random/Schwartz & Wade
- Hopkinson, Deborah. *Sky Boys: How They Built the Empire State Building*. Illus by James E. Ransome
- Howe, James. *Houndsley and Catina*. Illus by Marie-Louise Gay. Candlewick
- King-Smith, Dick. *George Speaks*. Illus by Judy Brown
- Kvasnosky, Laura McGee. *Zelda and Ivy: The Runaways*. Illus by Candlewick. *Geisel Medal Book*
- Look, Lenore. *Uncle Peter's Amazing Chinese Wedding*. Illus by Yumi Heo. Simon & Schuster/Anne Schwartz
- MacDonald, Margaret Read. *Tunjur! Tunjur! Tunjur! A Palestinian Folktale*. Illby Alik Arzoumanian. Marshall Cavendish
- MacLachlan, Patricia and Charest, Emily MacLachlan. *Once I Ate a Pie*. Illus by Katy Schneider
- McClintock, Barbara. *Adele & Simon*. Illus by Farrar/Frances Foster
- McLimans, David. *Gone Wild: An Endangered Animal Alphabet* Illus by Walker. *Caldecott Honor Book*
- Montes, Marisa. *Los Gatos Black on Halloween*. Illus by Yuyi Morales
- Newman, Jeff. *Hippo! No, Rhino!* Illus by Little, Brown
- Pinkney, Jerry. *The Little Red Hen*. Illus by Dial
- Portis, Antoinette. *Not a Box*. Illus by Harper Collins. *Geisel Honor Book*
- Seeger, Laura Vaccaro. *Black? White! Day? Night! A Book of Opposites* Illus by Roaring Brook/Neal Porter
- Shannon, David. *Good Boy, Fergus!* Illus by Scholastic/Blue Sky
- Sierra, Judy. *Thelonus Monster's Sky-High Fly Pie*. Illus by Edward Koren Knopf
- Soto, Gary. *Chato's Kitchen*. Illus by Susan Guervara
- Watt, Melanie. *Scaredy Squirrel*. Illus Kids Can
- Sheeler, Lisa. *Mammoths on the Move*. Illus by Kurt Cyrus.
- Winter, Jonah. *Dizzy*. Illus by Sean Qualls. Scholastic/Arthur A. Levine

June and July Writing Prompts (complete at least 8 in a journal)

Each entry needs to be at least 5 complete sentences!

- Next year you'll be in a different class with a new teacher. **Write a letter to your next year's teacher**, telling him or her the most important things that you learned this year.
- What **advice** would you give to **students** who will soon be starting the grade that you are now completing?
- Describe your **favorite memories** of this school year.
- I've **improved** in _____ during this school year.
- **My goals for next school year** are ...
- Create a **new water park**. Give your new theme park a name and describe the most popular water rides that are at your park.
- **Design a postcard** from a place that you visited or would like to visit. On the front of the postcard, draw a picture of a place that you saw. On the back, write a letter to a friend about this vacation.
- **My SPACE-tacular vacation**. Write a **text message** to your friend telling him or her about your **trip to outer space**.

- **My dream summer holiday**.

- **A vacation** I will always remember ...
- What is your **favorite summer memory**? How old were you when it happened?

- **My dream summer camp** ...
- Describe a fun **roller coaster** ride.
- **A weird day at the zoo** ...
- **I was lost at the zoo** ...
- Do you like the **summer heat** or do you spend most of your time in the cool, air-conditioned indoors?
- How do you think people coped with the heat **before air conditioning** and electric fans were invented?
- OR you may pick your own TOPIC to write about!

Fry's Fourth 100 Words

301. body	321. usually	341. hours	361. five	381. cold
302. music	322. didn't	342. black	362. step	382. cried
303. color	323. friends	343. products	363. morning	383. plan
304. stand	324. easy	344. happened	364. passed	384. notice
305. sun	325. heard	345. whole	365. vowel	385. south
306. questions	326. order	346. measure	366. true	386. sing
307. fish	327. red	347. remember	367. hundred	387. war
308. area	328. door	348. early	368. against	388. ground
309. mark	329. sure	349. waves	369. pattern	389. fall
310. dog	330. become	350. reached	370. numeral	390. king
311. horse	331. top	351. listen	371. table	391. town
312. birds	332. ship	352. wind	372. north	392. I'll
313. problem	333. across	353. rock	373. slowly	393. unit
314. complete	334. today	354. space	374. money	394. figure
315. room	335. during	355. covered	375. map	395. certain
316. knew	336. short	356. fast	376. busy	396. field
317. since	337. better	357. several	377. pulled	397. travel
318. ever	338. best	358. hold	378. draw	398. wood
319. piece	339. however	359. himself	379. voice	399. fire
320. told	340. low	360. toward	380. seen	400. upon

Fry's Third 100 Words

201. high	221. light	241. life	261. sea	281. watch
202. every	222. thought	242. always	262. began	282. far
203. near	223. head	243. those	263. grow	283. Indians
204. add	224. under	244. both	264. took	284. really
205. food	225. story	245. paper	265. river	285. almost
206. between	226. saw	246. together	266. four	286. let
207. own	227. left	247. got	267. carry	287. above
208. below	228. don't	248. group	268. state	288. girl
209. country	229. few	249. often	269. once	289. sometimes
210. plants	230. while	250. run	270. book	290. mountains
211. last	231. along	251. important	271. hear	291. cut
212. school	232. might	252. until	272. stop	292. young
213. father	233. close	253. children	273. without	293. talk
214. keep	234. something	254. side	274. second	294. soon
215. trees	235. seemed	255. feet	275. later	295. list
216. never	236. next	256. car	276. miss	296. song
217. started	237. hard	257. miles	277. idea	297. being
218. city	238. open	258. night	278. enough	298. leave
219. earth	239. example	259. walked	279. eat	299. family
220. eyes	240. beginning	260. white	280. face	300. it's

Fry's Second 100 Words

101. over	121. name	141. boy	161. such	181. change
102. new	122. good	142. following	162. because	182. off
103. sound	123. sentence	143. came	163. turn	183. play
104. take	124. man	144. want	164. here	184. spell
105. only	125. think	145. show	165. why	185. air
106. little	126. say	146. also	166. asked	186. away
107. work	127. great	147. around	167. went	187. animals
108. know	128. where	148. farm	168. men	188. house
109. place	129. help	149. three	169. read	189. point
110. years	130. through	150. small	170. need	190. page
111. live	131. much	151. set	171. land	191. letters
112. me	132. before	152. put	172. different	192. mother
113. back	133. line	153. end	173. home	193. answer
114. give	134. right	154. does	174. us	194. found
115. most	135. too	155. another	175. move	195. study
116. very	136. means	156. well	176. try	196. still
117. after	137. old	157. large	177. kind	197. learn
118. thing	138. any	158. must	178. hand	198. should
119. our	139. same	159. big	179. picture	199. America
120. just	140. tell	160. even	180. again	200. world

Fry's First 100 Words

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|----------|-----------|-----------|------------|------------|
| 1. the | 21. at | 41. there | 61. some | 81. my |
| 2. of | 22. be | 42. use | 62. her | 82. than |
| 3. and | 23. this | 43. an | 63. would | 83. first |
| 4. a | 24. have | 44. each | 64. make | 84. water |
| 5. to | 25. from | 45. which | 65. like | 85. been |
| 6. in | 26. or | 46. she | 66. him | 86. called |
| 7. is | 27. one | 47. do | 67. into | 87. who |
| 8. you | 28. had | 48. how | 68. time | 88. am |
| 9. that | 29. by | 49. their | 69. has | 89. its |
| 10. it | 30. words | 50. if | 70. look | 90. now |
| 11. he | 31. but | 51. will | 71. two | 91. find |
| 12. was | 32. not | 52. up | 72. more | 92. long |
| 13. for | 33. what | 53. other | 73. write | 93. down |
| 14. on | 34. all | 54. about | 74. go | 94. day |
| 15. are | 35. were | 55. out | 75. see | 95. did |
| 16. as | 36. we | 56. many | 76. number | 96. get |
| 17. with | 37. when | 57. then | 77. no | 97. come |
| 18. his | 38. your | 58. them | 78. way | 98. made |
| 19. they | 39. can | 59. these | 79. could | 99. may |
| 20. I | 40. said | 60. so | 80. people | 100. part |